

Barnwood C of E Primary School Year 5 and 6 2026

Tale of Gloucester - Knowledge Organiser

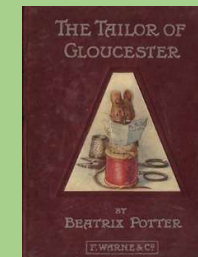
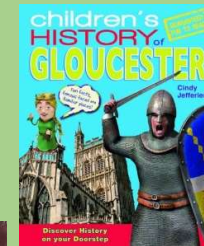
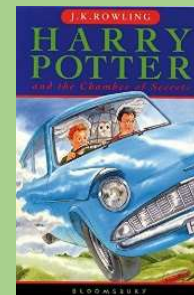
WOW Experiences and Events...

Tricky Vocabulary	
Urbanisation	Increase in the proportion of people living in urban areas compared with rural areas.
Rural	Open land that has few homes or other buildings, and not many people.
Docks	Enclosed area in a harbour where ships go to be loaded, unloaded or repaired.
Trade	Buying and selling of goods and services.
Industry	A group of businesses that make or sell similar products or perform similar services.
Inland port	Located along a river, lake or canal that has access to the sea or ocean.
Economy	How a country is doing in producing and making goods, and how much money it has.
Diversity	Differences.
Socio-economic	Interaction of social and economic factors.
Class	A system of ordering society whereby people are divided in sets based on social or economic status.
Cause	Factors that make something happen.
Consequence	Results or impact on future events.
Region	An area, part of a country or the world.
City	A city is a place that usually has a high concentration of buildings and is home to many people.
County	An area within a region which runs services such as transport, education, policing and education.
Retail	The sale of goods.
Leisure	Time when one is not working.
Settlements	A place where people establish a community.
Anglo-Saxons	People who ruled England and Wales during 5 th Century.

Sticky Knowledge

I can locate Gloucester on a world map and identify continents and oceans.
 I can add OS map symbols to a map of Gloucester.
 I can use four figure grid references to locate landmarks within Gloucester.
 I can use map skills to identify human and physical features in our local area.
 I can use map skills to understand the context of Gloucestershire and its 6 regions.
 I can compare and contrast life between urban Gloucester and the largely rural county.
 I can explore the history of the docks and its significance with trade.
 I can use surveys to ask enquiry questions around why people work and live in Gloucester.
 I can look at the Anglo-Saxon period and how Gloucester was part of Mercia.
 I can explore Aethelflaed's life and her impact on Gloucester.
 I can explore how Gloucester has changed over time.

Focus Texts and Reading



Possible trip to Gloucester town and Gloucester Waterways Museum
 Surveys
 Heart rate activities
 Try Tag Rugby with Gloucester Rugby
 My Money Week