



'loving our neighbour and working together to be the best we can be, for the good of all'.



BARNWOOD C OF E PRIMARY SCHOOL

Geography Blueprint

INTENT

Our Vision

- Children will be inspired to ask questions about the natural and human aspects of the world.
- They will see **teachers as geographers** and be inspired by their role modelling.
- Children will be enthused to develop their interest and understanding of diverse places, people, resources and natural and human environments.
- Children will develop the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).

- Geography will be taught in a planned, coherent way which is sequenced logically, ensuring that children learn and remember a rich body of geographical knowledge and acquire progressive geographical skills.
- The Geography programme of study provided by the National Curriculum has been broken down to ensure both progression and coverage across Key Stage 1 and 2.
- Our progression of skills is broken into four key themes: Geographic skills and fieldwork; locational knowledge; human and physical; and place knowledge for each year group.
- Children are taught to recognise and apply geographical vocabulary.

- Barnwood has a high quality Geography Curriculum that fosters children's curiosity about the world around them and their place within it.

- Children will use our Christian Values, which are at the heart of the school, to understand the importance of being part of the local community and St Lawrence Church.

- Children will explore their British values within a multicultural society and how these compare to the wider world around them.

IMPACT

Our Outcomes

- Barnwood aims for 80%+ pupils to achieve National Standards, or above, in Geography.
- Pupil voice tells us that, overwhelmingly, children love exploring the world around them.
- And if not, we ask ourselves why not? Our provision hears and responds to the voice of the child's experience and outcomes.

- Educational visits will form an integral part of children becoming geographers and allowing them the opportunity to carry out fieldwork.

- Children are encouraged to express their views, opinions and ideas across a range of platforms.

- Continuous CPD for teachers to ensure their skills and knowledge is developed to teach the skills confidently and accurately.

- Children will be immersed in rich and varied opportunities to explore geographical features through real life experiences.

- Children will explore current and impending challenges created through environmental changes and understand how their actions can make an impact on the world now and in the future.

- Children will be given opportunities to study mathematics across the curriculum through geography lessons.

- Children will become confident in the art of speaking and listening using key vocabulary which they use appropriately and effectively in discussion and as an effective tool for communication.

- Children will leave Barnwood having received inspiring Geographical first hand experiences within their education.

- Children will take responsibility for their own actions in taking care of the world we live in.

IMPLEMENTATION

Our Pedagogy

- Geography is taught in a cross-curricular way, linking up with other areas of learning.

- First-hand experiences are used in school to inspire awe and wonder and create learning opportunities that are three-dimensional; expecting pupils to be active participants and not passive observers.