



'loving our neighbour and working together to be the best we can be, for the good of all'.



BARNWOOD C OF E PRIMARY SCHOOL

History Blueprint

INTENT

Our Vision

We will promote an inquiring mind, a sense of time and place, a respect and understanding of other peoples' values and attitudes, and an understanding of causation, consequence and significance.

IMPLEMENTATION

Our Pedagogy

History is taught in a cross-curricular way, linking up with other areas of learning.

Pupils will engage with sources and interpretations enhancing their analysis and evaluation.

IMPACT

Our Outcomes

Barnwood has nurtured inquiring children with the requisite skills and knowledge of a historian.

Barnwood has a high-quality History Curriculum that develops children's core historical knowledge, key transferable skills and understanding of the world around them and their place in it.

Through their study of History pupils will have the chance to develop culturally, emotionally, intellectually, socially and spiritually.

Through our resource rich approach pupils are active participants in lessons and are encouraged to challenge their interpretations of the past.

Children are encouraged to express their views, opinions and ideas across a range of platforms.

Children are taught to recognise and apply tiers of vocabulary.

Pupils have a detailed understanding of chronology and can reference a range of key events, figures and concepts that have defined the world around them.

Pupils will be immersed in a resource rich curriculum designed to develop their understanding of the significant events, figures and concepts that have defined local, British and World History.

The key golden threads of the History curriculum will be chronology, causation, change, continuity and significance. A detailed understanding of these second order concepts is key to pupil success.

Through the use of enquiry questions pupils develop and display the requisite skills of a historian and use these skills to produce creative, high quality work on a consistent basis.

Pupil voice will tell us that, overwhelmingly, children enjoy their History lessons.

Pupils will consistently produce good quality work focused on displaying their knowledge and understanding of the past and key concepts.