



BARNWOOD C of E PRIMARY SCHOOL READING FLUENCY PROGRESSION



Fluency is defined as the ability to read with speed, accuracy, and proper expression/prosody. This document shows the progression of fluency when children are reading appropriate decodable reading books or age appropriate texts.

SPEED (Do they read at an efficient rate?)

I am really slow and have to decode each word on the page. I read so slowly that it really does not make sense to me. I read word-by-word, or one word at a time, like a robot.	I can be slow because I have to read word-by-word when I don't know the words. I take breaks, pause too much, and repeat words when I read. I am trying to read the way the author wrote the words. Sometimes I read 2 or 3 words at a time. Sometimes I read word by word, like a robot.	I try to read like I talk. Sometimes I go too fast, or too slow. I might slow down when I am trying to figure out a challenging word. Sometimes I pause or stop when it doesn't make sense. I am really close to reading the words the way the author wrote them. I usually read in 3 or 4 word groups.	I read like I talk. I only slow down, stop, or repeat words when it makes sense and sounds right. I put the words together the way the author wrote them. I put the words together so that
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ACCURACY (Can they read words easily without having to stop and decode them?)

I stop to decode every word that I am reading. This makes my reading disjointed and doesn't make sense to me.	I am decoding most of the words, even when I have previously decoded them. This makes my reading disjointed and doesn't make sense to me.	I am really close to reading the words without decoding. Sometimes I have to stop to decode a word or explore a tricky word. I still make some mistakes in my reading, but it helps me to reread a sentence to check if it makes sense.	I am reading all of the words in the text with no or very few mistakes. I can hear if a word sounds wrong and can correct this with ease.
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EXPRESSION/ PROSODY (Do they read in a way that sounds like spoken language? Do they use appropriate emotion to read aloud, pauses for full stops and commas and emphasises important words?)

My reading sounds boring and doesn't really make sense because I don't read with expression.	I am trying to read with expression, but I may read it the wrong way sometimes.	I read with expression most of the time. My reading sounds interesting most of the time.	I always read with expression so it always matches the tone of what I am reading.
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PUNCTUATION (Can they use punctuation accurately?)

I don't pay attention to full stops, commas, exclamation points, question marks, and quotation marks when I read. My reading doesn't sound right or make sense.	Sometimes I use the punctuation, but I might use it the wrong way.	I usually pay attention to the punctuation. I may make a mistake every once in a while.	I always pay attention to the punctuation. My reading sounds right and makes sense.
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