

BARNWOOD C of E PRIMARY

UPPER KS2 Reading VIPERS

Reading Strategies

& Engagement

V

VOCABULARY: find and explain the meaning and impact of words in context

What does the word/ phrase tell you? Find and copy a word that tells you that . . . ?
By using the word/phrase, what effect has the author created?
Why has the author used the word ...? What message are they trying to convey?
Find and highlight the word closest in meaning to ...?
Can you give me a synonym of? Can you give me an antonym of?
Find the word that means.... / which key words tell you about?
What do the words suggest about the character/ setting/ situation/ how they are feeling?
How does the language here****, compare to here *****? Why is there a shift?
Are there any words you don't know the meaning of? What strategies can we use to find out?

How can your phonics knowledge help you read unknown words?

Can a similar word help you work out the meaning of an unknown word?

I

Make and justify INFERENCES using evidence from the text.

Find and copy the word / phrase / sentence that tells you that . . . ?
What do you think means? Why do you think that?
I think that; do you agree? Why / why not?
Do you think that was the right thing to do? Explain your answer.
Is that statement fact or opinion? How do you know?
What evidence in the text is there to suggest that?
How has the author conveyed the character's feelings, rather than just told them?
What impression do you get about from this sentence/ paragraph/ chapter/ book?
How do the descriptions of show that they are
What is the viewpoint of the main character? Other characters? How do they compare and contrast?

What is the prefix/ suffix on that word?
How does it change the meaning / word class?

Identify the noun, verb, adjective, adverb/ conjunction etc.

P

PREDICT what might happen based on information given and implied

What happened before this? What will happen after?
What does this paragraph suggest will happen next? Is there more than one possibility?
What makes you think this? What clues has the author provided?
Do you think... will happen? Explain your answer using evidence from the text.
What do you think would have been different had done/said this instead of this?

Have you read any other books by this author? How are they similar / different?

E

EXPLAIN content, vocabulary choices, themes/patterns and plot and text structure.

What language features/ organisational structures has the author used? What is the text type?
Is the use of effective? Why / why not? Is there an alternative?
Can you identify the mood /theme within the text? How did the author achieve this?
How does the character change throughout the text. Find evidence in the text.
What is the author's point of view? How do you know?
What affect does have on the audience?
How does the author engage the reader here? How are you hooked in?
Which words and phrases are effective? What effect do they have on the reader?
Which section was the most interesting/exciting part? Why?
How are these sections / words linked? Compare and contrast.

What is the authorial style of this book?
Who is the main protagonist? How does that affect viewpoint?

Who are the sub-characters? What role do they play?

R

RRETRIEVE and record information and identify key features.

Find in the text. Is it anywhere else?
When? Where? Is the story set? How do you know?
Find the part of the text that best describes ...
What is happening here....? Why?
Find evidence of
Can you skim and scan the text to find
How has the author told you that

Can you read this with expression?

Can you read speech in a voice the character might have?

S

SUMMARISE AND SEQUENCE from more than one paragraph

Can you number these events 1-5 in the order that they happened?
Explain to me, in order, what happened so far
Can you summarise the opening/middle/end of the story?
Where is the conflict in the story? How is the problem resolved?
Can you describe the turning point in the story/ for the character?
What is the main point in this paragraph?
How does this book follow on from the last book in the series?

Are there any words you don't know the meaning of?

How does the punctuation change the sentence?